**Special Feeding System Makes Counting Gummies Easy** 



## RC60.18.2G

## A Gummy Counter Designed For Speed!

Gummies have long been difficult to count into bottles. This reality has forced several manufacturers to "weigh" their gummies into containers. From a dose accuracy perspective, it is better to count gummies into a container than to package them by bottle weight. The reason Gummies have not been counted is because, due to their sticky nature, they do not feed well through standard counting equipment. That is, until now. We have designed a channel counter to solve the traditional feeding problems associated with gummies.

As a bonus, it can also be used to count traditional dosage forms like softgels, capsules, tablets and candies.



## There are Four Reasons Why the RC60.18.2G Rapid Gummy Channel Counter will Count your Gummies:



Floor Level Bulk Feed Hopper with Cleated Elevator Starts the Process



The **Adjustable Variable Speed Diverter Bar** Above the Product Channels, Sweeps **Left** & **Right** to Eliminate **"Twinning"** 



gummytech

By CapPlus Technologies

The Gear Driven Rotating Double Finger Bar Is Easily Removable For Cleaning



Flexible Silicone Funnels Finish the Process by Reducing the Incidence of Gummies Clogging the Funnels

Number of Tracks:	12
Number of Feeding Trays:	3
Numbers of Funnels:	2 Silicone
Output (Gummies / min):	Maximum 6,000 (2.5g)
Output (Standard product/min):	Maximum 7,000
Product Size Range:	2 - 29mm
Container Height Range:	45 - 200mm
Container Diameter Range:	25 - 100mm

## • SPECIFICATIONS •

Conveyor Length:	2.5m Two Lane
Weight of Machine:	950Kg
Machine Dimensions:	2400 W x 2700 H x 2200 D
Air Requirements:	6 - 7kg / cm²
Air Consumption:	150L / min
Estimated Crated Weight:	850kg
Electrical:	220V / 1ph / 60Hz
Power Rating:	1.2 kW

905 E. Salter Dr. Phoenix AZ 85024

info@capplustech.com

602-688-4044

gummytechnologies.com

MKTG\_2024-1022\_RC90.18.2G\_Rapid Gummy Channel Counter

Copyright © 2024 CapPlus Technologies, Inc. | All rights reserved.